

Title IID Grantee Web Information

Project Name: Ed Tech Grant	District: Creighton School District
-----------------------------	-------------------------------------

*Project Contact Person Ed Stolze	Email: estolze@creightonschools.org
-----------------------------------	-------------------------------------

**Project URL: http://www.creightonschools.org/

Brief Description of the grant: (No more than 2 – 3 paragraphs)

Creighton School District is addressing two broad goals with the Title IID grant which ultimately will improve student achievement during this year and years to come. These goals are, first, to provide direct support, guidance, and technology integration assistance to the classroom teachers and secondly to provide professional development workshops on best practices of effective technology integration. Creighton maintains the positions of two full time certified teachers, Technology Integration Specialists, who work not only directly with classroom teachers on integrating technology into the classroom but also with district Technology Mentor Teachers (TMTs) who are employed at each individual campus. The nine TMTs (one at each campus) are also supported by this grant. The duties and responsibilities of the Integration Specialists and the TMTs is to provide direct teacher support and to develop integrated thematic instruction and project based lessons plans, as well as professional development for faculty and staff on curriculum mapping, utilization and management of wireless mobile labs, and the use and integration of district supported software applications such as NetTrekker, GaggieNet, BrainPop, and others, as well as supporting any district wide technology initiatives. The site TMTs will also each develop four project based integrated units for the use of district staff.

Description of Professional Development Activities (25% of grant is for Professional Development):

Creighton's professional development activities focus on the Integration Specialists and TMTs providing training to assist teachers to make informed decisions regarding the use of technology and on development of evaluation and assessment techniques. TMTs will attend full day workshops on a monthly basis in order to enrich their technology skills and also to return to their respective campuses to train staff on what they learned. Integration Specialists shall provide the monthly training of the TMTs as well as offer professional development technology classes four days a week for all professional and para professional staff of the district. Additional professional development will focus on the curriculum mapping process, creating lesson plans that integrate technology, and utilization and management of wireless mobile labs and multimedia carts. The Creighton Education Technology website will also provide professional development resources by providing a district training calendar and curricular resources such as lesson plans and links to district technology initiatives, as well as technology tips and frequently asked questions.

of Schools Impacted by Grant: 9

of Teachers Impacted by Grant: Approx. 450

Math Initiative Focus: Teachers will develop math specific curricula using tools such as ASSET Math Active and United Streaming.